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TF 10:20-11:40 AM  
Lucy Stone Hall-B269 Livingston

**Instructors:** Toby Applegate and Peter Vancura

**Contact Information:**

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**Course Overview:**

Cities are diverse and fascinating places where the pleasures of opportunity and openness are set against and within zones of social and economic marginalization and environmental degradation. Taking up the toolkit of urban geography will allow us to explore this diversity. This course will serve as a foundational introduction to the history, form, and function of cities. It will present an array of theories for thinking about urban change and touch on a number of reoccurring themes in urban research. The first portion of the course will introduce the field before highlighting some socioeconomic challenges in contemporary cities in the global North. After Spring Break, we will turn to cities in developing countries. There are fundamental differences between cities such as Bangalore or Abidjan and New York or New Brunswick. At the same time, cities in the developing world are frequently interconnected with those in the developed world, whether economically, socially, or environmentally. Furthermore, they frequently reveal similar challenges to social and economic representation and environmental justice. Special attention will be given to comparative examples that demonstrate this articulation and familiarity.

**Text Required:**

'Urban Geography: A Global Perspective' 2<sup>nd</sup> edition, by Michael Pacione published by Routledge in 2005. Available at Livingston Bookstore

**Class Websites:**

**<http://sakai.rutgers.edu>**

This website will be used both to disseminate readings and communicate course announcements. Therefore the website should be checked periodically by all students.

**<http://geography.rutgers.edu>**

Refer here for general information on the geography department.

**<http://secure.fas.rutgers.edu/apps/gradebook>**

We will also utilize FAS gradebook to report grades on class assignments.

All three of the above websites are easy to navigate, but you should explore them as soon as possible to assure any technology issues are solved early.

**E-Mail:**

Please address all e-mail to the instructor who is currently teaching the course. Toby Applegate is teaching the first half; Peter Vancura, the second. Please put “Cities: Spring 2008” in the index line. We are happy to respond to any questions regarding class assignments or questions about the reading via e-mail. However, all concerns about grades should be discussed during office hours. Because of the large number of e-mails we receive and the large size of this course we cannot guarantee we will respond to e-mails in a timely manner. Therefore you should make sure to start on assignments early so that any questions/concerns can be discussed in class.

**Course Evaluation and Grading:**

There will be four exams, each worth 20% of your grade, or 200 points.

There will be two short essay assignments (3-4 paragraphs each) and two take-home research assignments (1 paragraph), each worth 5%, or 50 points. (One assignment, for example, might direct you to a website as the starting point for compiling certain information on a theme from class.)

<b>Activity</b>	<b>Percentage</b>	<b>Points</b>
Exam 1	20%	200
Exam 2	20%	200
Exam 3	20%	200
Exam 4	20%	200
Assignments (4 @ 5% each)	20%	50+50+50+50
<b>Total</b>	<b>100%</b>	<b>1000</b>

The class period may consist of a mixture of lecture, small group activities, films, and discussion. Therefore please attend having completed the assigned reading and be ready to share your opinions, thoughts, and critiques of the material we have read for class. Additional readings will be assigned as the course progresses. These will be announced in class before the lecture and then posted on Sakai. If you miss a lecture, it is your responsibility to find out if there were readings announced in class. In general, regular class attendance, careful attention to the assigned reading, and consistent note taking are the best strategies for earning a strong course grade.

You are responsible for learning the content in the book and lectures. Any of it may appear on an exam. That said, because it is a lot of material, the exams will concentrate mostly on 1) information covered in lectures, 2) the “key concepts” outlined in the box at the end of each chapter of the Pacione, and 3) the broad themes presented in other readings (i.e., be familiar with the key terms in these readings).

### **Extra Credit:**

Extra credit is NOT available under any circumstances. Please do not ask for an exception.

### **Academic Integrity:**

Cheating during an exam will not be tolerated. Any individuals caught cheating and/or facilitating cheating will be reported to the appropriate officer of that student's college, who will take the matter further, and they will automatically fail the exam and, subsequently, fail the course in the case of cheating on an exam. We urge you to become familiar with the University procedure for dealing with academic dishonesty through the Rutgers Academic Integrity Policy.

<http://www.camden.rutgers.edu/RUCAM/info/Academic-Integrity-Policy.html>

### **Preliminary Class Schedule:**

<b>Class</b>	<b>Topic Covered</b>	<b>Readings Required</b>
1/22	Introduction/Administration	
<b>Theories about and Histories of Cities</b>		
1/25	Introduction to Urban Geography	Chapter 1
1/29	Concepts and Theory in Urban Geography	Chapter 2
2/1	The Origin and Growth of Cities	Chapter 3
<b>Cities as Processes</b>		
2/5	Urbanization and Urban Change	Chapter 4
2/8	Urban Planning. <b>Assignment 1 is due.</b>	Chapter 8
2/12	<b>First Exam</b>	

### The First World City: Transitional Space

2/15	City Life in the First World	Chapters 17, 19, 20
2/19	Immigration to First World Cities: The Great Migration	Aiken Reading
2/22	Housing in American Cities	Chapter 11; Vale, “Standardized Public Housing”;
2/26	Social Problems in the First World City	Chapter 18
2/29	Urban Economy and Employment: Underemployment	“No Shame In My Game” Reading
3/4	The Neo-liberal City: New York. <b>Assignment 2 is due.</b>	The Economist, “The new New York; Case Study Reading
3/7	The Post-Socialist City	
3/11	<b>Second Exam</b>	
3/14	Transition Lecture	

### Spring Break Mar 15<sup>th</sup> – 23<sup>th</sup>

#### Cities in Developing Countries

3/25	Introduction: History, Form and Function	Chapter 21
3/28	Beyond the Third World City: Globalization and World Cities	Chapter 22
4/1	Urban Economy: Division of Labor and Employment	Chapter 24
4/4	Urban Economy: Glamour Zones and Consumption Landscapes	TBA
4/8	Rural-Urban Migration and Livelihoods on the Urban Fringe <b>Assignment 3 is due.</b>	Chapter 23
4/11	Housing the Urban Poor	Chapter 25
4/15	<b>Third Exam</b>	
4/18	International Migration	Chapter 15
4/22	Urban Poverty in Developed Countries <b>Assignment 4 is due.</b>	Chapter 26
4/25	Health and Environment 1: Introduction	Chapter 27
4/29	Health and Environment 2: Toxics and Waste	TBA
5/2	Health and Environment 4: Water and Air: From Local to Global	TBA
5/6	Sustainable Development and Social and Environmental Justice	Chapter 29, 30
5/14	<b>Exam 4 - 4:00PM-7:00PM</b>	