

## Dr. Tisha Bender

Phone: (908) 654 6063

e-mail address: [tisha.bender@rutgers.edu](mailto:tisha.bender@rutgers.edu)

### Education

- Postdoctoral Research at Harvard (Graduate School of Design) and UCLA (School of Architecture and Urban Planning), 1978
- Ph.D., (Department of Geography), London School of Economics, 1977, on aspects of Social Justice, Ethics, and Welfare Economic Analysis as applied to Urban Planning Decision-Making
- Bristol University, (Department of Geography), B. Soc. Sci., (Honours)

### Awards Received

- Social Science Research Council Grant, UK, 1974-1977, for Ph.D. studies
- Recipient of Rutgers School of Arts and Sciences Entrepreneurial Grant to design and facilitate online training of teachers in China, so as to team-teach online international courses with Rutgers Writing Program teachers, 2012-2013

### Employment History

2011 – Present	Rutgers University, Department of Geography
2008 – Present	Rutgers Byrne Seminar
2012 - Present	Rutgers University, Writing Program Director of Online Education and Full Time Teacher
2011 – 2013	Editor of the <a href="#">Dialogues@RU Journal</a> , a scholarly journal of the best student research papers
2010 – 2012	Rutgers University, Writing Program Assistant Director: Research in the Disciplines (201) and Hybrid Coordinator
2006 – 8/2010	Rutgers University, Writing Program Assistant Director and 101 and Hybrid Coordinator
2005 – 2006	Rutgers University, Writing Program, Full Time Instructor
2004 – 2005	Rutgers University, Writing Program, Part Time Lecturer

2005 - 2008	NYU, Stern School of Business
9/00 – 2005	Cornell University (Industrial and Labor Relations Extension)
2001 – 2004	Launched Cornell University (ILR Extension) Online Teaching
4/99 – 2006	Center for Teaching Excellence, N.Y.U.: Faculty Development Consultant
9/94 – 2005	New School University
7/97 – 2/00	Instructional Designer for SUNY Learning Network (Online)
5/96 – 6/97	New School University, Acting Program Coordinator, Distance Learning Programme
1982	Adjunct Professor at N.Y.U., Department of Urban Planning
1980 – 1981	New York City, Department of Urban Planning: Research Project Director for HUD funded project on viability of manufacturing industries in Manhattan
1979 – 1980	University of Illinois at Chicago Circle, Researcher
1978 – 1979	University of Wisconsin, Assistant Professor of Geography
1976 – 1977	Polytechnic of the South Bank, London; Lecturer, Dept. of Geography
1975 – 1976	Thames Polytechnic, London; Lecturer, Dept. of Geography

**Courses taught at Rutgers include:**

Department of Geography: “Cities”  
 Byrne Seminar: “Where are We? Mental Maps”  
 Byrne Seminar: “The Tale of Cities after Genetic Enhancement” - A collaborative writing project  
 Research in the Disciplines (201), “Ethics of Food” as an international online course with Jilin University, China  
 Research in the Disciplines (201), “International Children's Literature” as an international online course with Jilin University, China  
 Research in the Disciplines (201), “Ethics of Food”  
 Research in the Disciplines (201), “Ethics and Decision-Making”  
 Expository Writing (both on campus, and as a hybrid)  
 Research in the Disciplines (201), “Globalization”  
 Research in the Disciplines (201), “Environment and Natural Resources”

## **Publications**

*Discussion-Based Online Teaching to Enhance Student Learning: Theory, Practice and Assessment*, Second Edition, Stylus Publishing, May 2012

“Engaging the Student: Learning for Life”, chapter 1 of *Pedagogical Models: The Discipline of Online Teaching*, edited by Michael F. Shaughnessy and Susan Fulgham, Nova Publishers, February 2011

“An Interview with Tisha Bender: Discussion Based Online Teaching,” by Michael Shaughnessy. In *Education News*, April 19, 2010 and online at <http://www.educationnews.org/michael-f-shaughnessy/95329.html>

“Role Playing in Online Education: A Teaching Tool to Enhance Student Engagement and Sustained Learning”, *Innovate: Journal Of Online Education*, April/May 2005, 1:4

*Discussion-Based Online Teaching to Enhance Student Learning: Theory, Practice and Assessment*, Stylus Publishing, October 2003

“Techniques to Stimulate Participation in an Online Class,” *The EQUAL Professor: A Forum for Frank Discussion about Teaching and Learning at NYU*, Vol. VII, No. 1, September 2000

“Facilitating On-line Discussion in an Asynchronous Format,” a chapter of *Issues in Web-Based Pedagogy: A Critical Primer*, edited by Robert Cole, Greenwood Publications, June, 2000

“The Wonders of Teaching On-Line,” pp. 42-44, *New Jersey Council of Teachers of English*, February, 1996

“A College Education in Your Own Home,” p. 8, *Family Magazine of Union & Morris Counties*, January, 1996

“Independent Schools Survey,” p.40, *Family Magazine of Union & Morris Counties*, January, 1996

## **Conference and Workshop Presentations**

- 12/13 Participant in Faculty Technology Showcase, organized by OIRT, Rutgers University on “Teaching Out of the Box: How Technology Helps Motivate Students to Learn Effectively”
- 11/13 Presentation at the Sloan C International conference on Online Learning on “Think Small: The Effectiveness of Small Interactive Online Classes”
- 12/12 Participant in Faculty Technology Showcase, organized by OIRT, Rutgers University: Spoke about how to Facilitate Online Discussion

- 3/12 Presentation at the SENCER Mid-Atlantic Spring Conference on “Paradigm Lost: The Impact of the New Digital Technologies on Contemporary Education.”
- 12/11 Participant in Faculty Technology Showcase, organized by OIRT, Rutgers University: Spoke about how to Facilitate Online Discussion
- 5/11 Designed and Facilitated Workshop at The College of Staten Island, for Hybrid Teachers, Faculty and Administrators to offer them Online Teaching Tips and Innovative Ideas
- 12/10 Participant in Faculty Technology Showcase, organized by OIRT, Rutgers University: Spoke about and demonstrated Hybrids for Expository Writing, and my online training of new Hybrid Teachers
- 8/10 Presentation at Distance Education Conference at Madison, Wisconsin, in which I discussed how best to facilitate online discussion
- 5/10 Presentation at the New Jersey Writers' Alliance conference on “Finding your Voice in a Hybrid”
- 1/10 HEROES conference, (held at Rutgers University) in which spoke to profoundly gifted young students and their parents, about college writing
- 12/09 Participant in Technology Showcase, organized by OIRT, Rutgers University: Spoke about and demonstrated Hybrids for Expository Writing
- 4/09 Met with Rutgers University Chairs and Directors to inform them about the Hybrids in Expository Writing
- 2/09 Presentation at College Board Middle States Conference, on “Conversations about Writing” (about the Rutgers Writing Program’s alliance with Hackensack High School)
- 1/09 HEROES conference, (held at Rutgers University) in which spoke to profoundly gifted young students and their parents, about college writing
- 12/08 Participant in Technology Showcase, organized by OIRT, Rutgers University
- 11/08 Fort Lee High School and Middle School, in which talked to teachers about the best way to prepare their students for college writing
- 10/08 Met with the Psychology Curriculum Committee at Rutgers to inform them about hybrids and online teaching
- 4/08 Presented at NJWA Conference, on “The Best of Both Worlds: Online and Hybrid Writing Courses at Rutgers University”
- 3/08 Presented at "The Connected World: How technology changes the nature of higher education," at Rutgers University. Subject of presentation was, “Promoting Highly Interactive Learning Communities: Motivating Students through Online Discussions”
- 3/08 South Brunswick High School, Faculty Development, in which talked to teachers about the best way to prepare their students for college writing
- 3/08 Presented at Seton Hall University, on best practices in teaching writing
- 2/08 Middletown High School, in which talked to teachers about the best way to prepare their students for college writing
- 12/07 Participant in Technology Showcase, organized by OIRT, Rutgers University
- 11/07 NJEDGE Conference Poster Session

- 2/07 Presented at NJWA Conference, on “Teaching Argument as Academic Project in Order to Encourage Close Reading”
- 5/05 Live Webcast through *Innovate: Journal of Online Education*, to discuss my recently published article, “Role Playing in Online Education: A Teaching Tool to Enhance Student Engagement and Sustained Learning”
- 6/04 Presented workshop on Online Pedagogy to College of Aeronautics, Queens, NYC.
- 4/04 Presented Keynote address, ‘Face-to-Face and Online Discussion: Amazing Similarities and Intriguing Differences’ at the Spring Learning Institute, Ferris State University, Michigan.
- 11/01 Presented Keynote address, ‘Teaching Online: Enhancing Instructional Effectiveness’ and was panelist on panel discussions at the Knowledge Workers’ Educational Alliance, held at Adelphi University, L.I., N.Y.
- 3/01 Presented ‘Innovative Teaching Techniques on the Internet’ at Faculty Technology Day, N.Y.U.
- 3/01 Panelist in North East Modern Language Association Conference, Hartford, Connecticut, in panel ‘New Perspectives on Old Careers: When High-Brow Authors Write for Children’
- 10/00 Presented ‘Innovative Teaching Techniques on the Internet’ at NYU workshop for EQUAL.
- 8/00 Presented ‘Plumbing the Potential of Distance Education’ to faculty at Manhattan College, Riverdale, New York
- 7/00 Presented ‘Innovative Teaching Techniques on the Internet’ to the Faculty Resource Network, N.Y.U.
- 3/00 Presented ‘Innovative Teaching Techniques on the Internet’ at Faculty Technology Day, N.Y.U.
- 10/99 Conducted workshop on ‘Innovative Online Teaching Methods: ‘Interpretation of Short Stories by Role Playing in a Virtual Seminar, and an Online Writing Game’ for New School University, Faculty Workshop Series
- 5/99 Conducted workshop on ‘Maximising the Potential of the Online Student’ for New School University, Faculty Workshop Series
- 4/99 Panelist in North East Modern Language Association Conference, Pittsburgh, in panel ‘Literacy, Technology and Education: The Virtual Classroom’. Spoke on promoting online interaction in education.
- 1/99 Designed and conducted workshop entitled ‘Designing Successful Internet Assignments’ for the Syllabus Conference, NYC
- 1/99 Conducted repeat workshop of ‘Designing Successful Internet Assignments’ for the New School University, Faculty Workshop series
- 5/98 Invited to Career Day, Edison School, Westfield, to discuss online education
- 4/98 Panelist in New School DIAL Distance Learning Conference  
Spoke on ‘Developing New Curricula for Mediated Learning’
- 1/98 Invited to Jefferson School, Westfield, to discuss online education
- 11/97 Invited to N.Y.U. Education Communication and Technology class to talk about teaching at a distance

- 5/97 Panelist in Cooper Union conference in Distance Learning  
Spoke about issues of teaching and learning in the online class
- 4/97 Panelist in New School DIAL 'Cyberspace Campus' conference  
Spoke on 'Adapting Classroom Teaching to the Online Format'
- 2/97 Panelist in UCEA Conference, N.Y.U. Spoke on 'Humanizing  
Technology/Technologizing the Humanities'
- 11/95 Panelist in New School University DIAL Conference.  
Spoke on issues of Faculty Development within the online environment

### **Special Projects**

- 11/11 – present Host of Interview Series, "Inside the Teacher's Studio," managed by OIRT, Rutgers University
- 3/11 Participated in Project Civility at Rutgers, by giving a Fireside Chat entitled "'Give a Hoot, Don't Pollute': How Many Eco-Disasters?"
- 1/11 Participated as a panelist to judge the best student essay on the topic of civility for Project Civility at Rutgers
- 6/09 – present Teach in the Rutgers REaCH program, offering a few classes on Ethics to high school students in Piscataway, Plainfield, and other areas which are economically depressed.
- 9/08 – 6/09 Was on panel of developers creating "Rutgers RIOT", an interactive online tutorial for the Rutgers Libraries to teach students about information literacy.
- 9/08 – present Member of Faculty Learning Committee at Rutgers University
- 1/07 – present Select readings for and facilitate discussion of Tips for Teachers fortnightly meetings, in which interested faculty in the Rutgers Writing Program meet and discuss classroom experiences and pedagogy as inspired by the readings. I write notes on the highlights of the discussion, which I post to the Blog on the Rutgers Writing Program website at [wp.rutgers.edu](http://wp.rutgers.edu)
- 1/08 – 6/09 Alliance with teachers and principle from Hackensack High School to discuss pedagogy of Rutgers Writing Program and help them to prepare students for college writing
- 6/08 – present Teachers College, Rutgers University; work with High School teachers to train them in the pedagogy of the Rutgers Writing Program and help them prepare their students for college writing
- 6/02 - 2004 Consultant to OnlineLearning.net, training faculty about Online Teaching and Learning through an online conference
- 1/01 – 2004 On doctoral board for Ph.D. candidate at Union Institute
- 8/00 Invited by New School University to create a Mini Tutorial of my class 'When We Were Very Young: Children's Literature' to be put up on the Oxygen website
- 1/00 – 6/00 Consultant to OnlineLearning.net, training faculty about Online Teaching and Learning through an online conference
- 1/00 – 6/00 Consultant to Fashion Institute of Technology (FIT), assisting a faculty member in the design of an online course offered to

students in Thailand

4/99 Attended day long Seminar on Teaching, Learning and the Question of Difference, New School University

2/98 – 5/98 Member of Faculty Seminar on questions of Teaching and Diversity, New School University

1996 – 1997 Participant of FIPSE Project (Funding for the Instruction of Post Secondary Education) at New School University. Project aimed at assessing the effectiveness of Faculty Development within Distance Learning Programs.

1996 Co-leader of DIAL online Faculty Development Conference Distance Learning Programme, New School University