01:450:102:90 Transforming the Global Environment
Asynchronous Course on Canvas Course Management System

Fall 2022

INSTRUCTOR
Dr. Usha Eleswarapu
Contact information - ushae@geography.rutgers.edu
Office Hours (on Zoom through Canvas Course Website) – Tues & Thurs 10 am - 11 am
You can always email me at ushae@geography.rutgers.edu if you have any questions. You will get response within couple of business days.

TEXTBOOK:

Synopsis: Introduction to political, economic, cultural, technological, ecological and ethical aspects associated with environmental issues, including energy, population, deforestation, food production and chemical pollution.

Technology Requirements: Computer with reliable internet connection.
Please visit the Rutgers Student Tech Guide page for resources available to all students. If you do not have the appropriate technology for financial reasons, please email Dean of Students deanofstudents@echo.rutgers.edu for assistance. If you are facing other financial hardships, please visit the Office of Financial Aid at https://financialaid.rutgers.edu/.

LEARNING GOALS
This course satisfies both a Contemporary Challenge (CC) and Natural Sciences (NS) requirement in the SAS Core Curriculum. Students will learn to analyze the relationship that science and technology have to a contemporary social issue and understand and apply basic principles and concepts in the physical or biological sciences.

This course satisfies the following Geography program learning goals:
1) To become literate in the terminology and frames of reference used in environmental research and to apply terminology and frames of reference appropriately.
2) Demonstrate the ability to identify and explain aspects of key environmental issues, including global climate change and land-surface transformation.
3) To demonstrate an understanding of fundamental principles, concepts and knowledge of geographic technologies used in the acquisition, processing and analysis of spatial geographic data.

This course satisfies the following Environmental Studies program learning goals:

1) Environmental Literacy – Students will understand and be able to articulate, both orally and in writing, the core principles, concepts, and theories that form the field’s interdisciplinary foundation.

**COURSE REQUIREMENTS:**

8 Quizzes – 5% each (Total 40%)
16 Learning Review Assignments – 1/2% each (Total 8%)
8 Video Assignments – 1/2% each (Total 4%)
4 Discussions – 4% each (Total 16%)
4 Exams – 8% each (Total 32%)

**GRADING:**

A: 90-100%
B+: 85-89.99
B: 80-84.99%
C+: 75-79.99%
C: 70-74.99%
D: 60-69.99%
F:<60%

*Note: No rounding of scores.*

**CLASS POLICY**

Extra credit: No extra credit.

Exams: Every effort must be made to take Exams when scheduled. Exams 1 to 4 will be available online for 48 hours on the scheduled date. You will have one hour to complete it.

Assignments: Each assignment must be submitted on the day it is due. Assignments are due by midnight. No late submissions. Feel free to hand in assignments before the due date.

Discussions: Discussions should address the list of questions and have at least two substantive responses to your classmates. There will be staggered due dates for response to questions and participation. Discussions should be kept respectful and courteous and should stay on topic.

Late Submission Policy: No late submissions or missed assignments accepted. If you have a medical excuse, you have to provide documentation.

Academic Integrity: The Geography department fully endorses a no-tolerance cheating and plagiarism policy. If you are caught cheating, you may be failed and disciplinary action may be taken.
Summary:
http://nbacademicintegrity.rutgers.edu/home-2/academic-integrity-policy

Resources for Students:
https://nbprovost.rutgers.edu/academic-integrity-students

Note: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com (via Canvas) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. Students who do not agree should contact the course instructor immediately.

Note: Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS website at: https://ods.rutgers.edu/students/registration-form.

For Student Wellness Services, please see HTTPS://SASOUE.RUTGERS.EDU/DOCMAN-DOCS/FAC-RESOURCES/46-SAMPLE-SYLLABUS-FORMAT-WITH-LINKS

Recommended by the Office of Student Conduct to promote a culture of academic integrity: Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Student Conduct. Academic dishonesty includes (but is not limited to):

- Cheating
- Plagiarism
- Aiding others in committing a violation or allowing others to use your work
- Failure to cite sources correctly
- Fabrication
- Using another person’s ideas or words without attribution–re-using a previous assignment
- Unauthorized collaboration
- Sabotaging another student’s work

If in doubt, please consult the instructor. Please review the Academic Integrity Policy.
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