Geography of New Jersey

Geography 450:331
Spring 2014

Tuesday & Thursday: Period 5: 3:20-4:40
Tillett 116
Livingston Campus

INSTRUCTOR
Professor - Dr. David A. Robinson
Room B230, Lucy Stone Hall
Office phone: 848-445-4741
Email: david.robinson@rutgers.edu
Office hours – Thursday 11:00-noon & by appointment

OBJECTIVE:
This course will focus on the spatial dynamics of the physical and human phenomena that make up New Jersey's environments and places. Their characteristics; past, present and future, will be explored individually and in relation to one another.

TEXT (required)
Mapping New Jersey; by Lurie, Wacker & Siegel
Rutgers University Press

ADDITIONAL READING:
The Star Ledger: http://nj.com
and other materials to be made available during the course of the semester

COURSE REQUIREMENTS:
Three exams - Each is 19% of your grade
Essay - 20%
In-class assignments – 10%
Photo assignment - 8%
Web assignment - 5%

GRADING:
A:90.0-100%   B+:87.5-89.9   B:80.0-87.4%   C+:77.5-79.9%   C:70.0-77.4%   D:60.0-69.9   F:<60.0%

COURSE INFORMATION VIA THE WEB
https://sakai.rutgers.edu/portal
CLASS POLICY

Extra credit: Not available under any circumstances.

Exams: Every effort must be made to take exams when scheduled. No unexcused make-up exams will be given without WRITTEN documentation. Those with valid excuses will be allowed to take exams in a method determined by the instructor.

Assignments: Each must be submitted on or before the day it is due (5PM deadline). A submission will lose 20% for each day it is late.

Attendance: You are expected to attend class; attendance is one of the best prognosticators of a student's performance. If you expect to miss class, please use the university absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me.

Tardiness and Leaving Class Early: Our University is geographically challenged. Students must commute considerable distances between classes and I am aware of problems you encounter in trying to come to class on time. I recognize that some tardiness is inevitable; however habitually arriving in class late and departing early is disruptive and rude. I ask that you make every effort possible to get to class on time, and once there, remain. If you must leave early, make sure to sit as close to the back of the room and depart as unobtrusively as possible.

Personal Conversation: It is rude and disruptive to engage in personal conversation during class. Students who persist in this disruptive behavior may be asked to leave. Refusal to leave class once requested will result in disciplinary action at the Dean's level. Cell phones should be turned off while class is in session; this includes no text messaging. Laptops may be used to take notes, not for anything else.

Academic Integrity: The Geography Department fully endorses a no-tolerance cheating and plagiarism policy. If you are caught cheating, you may be failed and disciplinary action may be taken.

Short version: Don’t cheat. Don’t plagiarize.

Longer version: Cheating on tests or plagiarizing materials in your papers deprives you of the educational benefits of preparing these materials appropriately. It is personally dishonest to cheat on a test or to hand in a paper based on unacknowledged words or ideas that someone else originated. It is also unfair, since it gives you an undeserved advantage over your fellow students who are graded on the basis of their own work. In this class, cheating will be taken very seriously. All suspected cases of cheating and plagiarism will be automatically referred to the Office of Judicial Affairs and penalties will be recommended appropriate to the gravity of the infraction. The university's policy on Academic Integrity is available at http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf

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1 This web link was corrected on July 13, 2012. S. Lawrence
I advise you to familiarize yourself with this document, both for this class and for your other classes and future work.

Since what counts as plagiarism is not always clear, here is the definition given in Rutgers' policy:

Plagiarism: Plagiarism is the use of another person’s words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

• Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
• Paraphrasing without proper attribution, i.e., presenting in one’s own words another person’s written words or ideas as if they were one’s own.
• Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
• Incorporating into one’s work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other nontextual material from other sources without proper attribution.²

A SPECIAL NOTE: Students often assume that because information is available on the Web it is public information, does not need to be formally referenced, and can be used without attribution. This is a mistake. All information and ideas that you derive from other sources, whether written, spoken, or electronic, must be attributed to their original source. Such sources include not just written or electronic materials, but people with whom you may discuss your ideas, such as your roommate, friends, or family members. They deserve credit for their contributions too!

Judgments about plagiarism can be subtle. If you have any questions, please feel free to ask me for guidance.

² http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf Updated with the University’s current language on July 13, 2012. S. Lawrence
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment due</th>
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<tbody>
<tr>
<td>Jan 21</td>
<td>Touring New Jersey</td>
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<td>Jan 23</td>
<td>New Jersey 101</td>
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<td>Jan 28</td>
<td>New Jersey by region</td>
<td>MNJ: 1-8; 202-204; 211-214</td>
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<td>Jan 30</td>
<td>Hurricane Sandy</td>
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<td>Feb 4</td>
<td>No class</td>
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<td>Feb 6</td>
<td>Mapping New Jersey: guest speaker: Mike Siegel, Cartographer, Dept. Geography</td>
<td>MNJ: 9-13</td>
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<tr>
<td>Feb 11</td>
<td>Geology and Landforms</td>
<td>MNJ: 14-21, 30-33, 38-41</td>
<td>Web</td>
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<td>Feb 13</td>
<td>Geology and Landforms</td>
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<td>Feb 18</td>
<td>Weather and Climate</td>
<td>MNJ: 22-27</td>
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<td>Feb 20</td>
<td>Weather and Climate</td>
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<td>Feb 25</td>
<td>EXAM</td>
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<td>Feb 27</td>
<td>Biogeography and Ecology</td>
<td>MNJ: 34-37; 42-47</td>
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<td>Mar 4</td>
<td>Human Ecology/Human Impact</td>
<td>MNJ: 68-70</td>
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<td>Mar 6</td>
<td>Early European Settlement</td>
<td>MNJ: 48-52</td>
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<td>Mar 11</td>
<td>Cultural Landscape</td>
<td>MNJ: 205-210</td>
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<td>Mar 13</td>
<td>Population, Demography, Culture</td>
<td>MNJ: 73-117; 189-201; 215-228</td>
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<td>Mar 25</td>
<td>Population, Demography, Culture</td>
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<td>Photo</td>
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<td>Mar 27</td>
<td>Population, Demography, Culture</td>
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<tr>
<td>Apr 1</td>
<td>Planning and Land Use</td>
<td>MNJ: 53-58, 71-72</td>
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<td>Apr 3</td>
<td>EXAM</td>
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<td>Apr 8</td>
<td>Transportation</td>
<td>MNJ: 118-151</td>
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<td>Apr 15</td>
<td>Business and Industry</td>
<td>MNJ: 152-161; 167-179</td>
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<td>Apr 17</td>
<td>Business and Industry</td>
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<td>Apr 22</td>
<td>Agriculture and Aquaculture</td>
<td>MNJ: 59-67; 162-166</td>
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<td>Apr 24</td>
<td>Recreation and Tourism</td>
<td>180-188</td>
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<td>Apr 29</td>
<td>Jerseyana</td>
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<td>Essay</td>
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<td>May 1</td>
<td>Post Sandy NJ</td>
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<td>May 9</td>
<td>EXAM (NOON-2; regular classroom)</td>
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