

**Global Awareness:  
An Introduction to International and Global Studies**

01:558:101 section 2  
Monday & Wednesday, 2pm-3:20 pm in person  
Tillet Hall Room 252  
Fall 2022  
Syllabus

**Instructors**

Laura Landau, Lucy Stone Hall B-239 [laura.landau@rutgers.edu](mailto:laura.landau@rutgers.edu)

Drop-in Hours: 12:30pm-1:30pm on Wednesdays Lucy Stone Hall room B-239 and on zoom by appointment

Jamie Gagliano, Lucy Stone Hall B-239 [jamie.gagliano@rutgers.edu](mailto:jamie.gagliano@rutgers.edu)

Drop-in Hours: 12:30pm-1:30pm on Mondays Lucy Stone Hall room B-239 and on zoom by appointment

*Please include both instructors on all email correspondence. We will get back to you within 2 business days.*

**Mask Requirement**

In order to protect the health and well-being of all members of the University community, masks must be worn by all persons on campus when in the presence of others (within six feet) and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks must be worn during class meetings; any student not wearing a mask will be asked to leave. Masks should conform to CDC guidelines and should completely cover the nose and mouth:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>

**Course overview**

This course will deepen students' global awareness by introducing them to an interdisciplinary approach to international and global studies, and drawing on real-world examples from diverse cultural regions to illustrate 21st Century trends and challenges. Using analytical tools from a variety of social sciences and humanities traditions, students will learn about our increasingly interconnected world, with a particular focus on the transnational flows of people, goods and ideas associated with economic, political and cultural globalization. This course is particularly well suited for students who plan on pursuing majors or minors in international and global studies, geography, anthropology, sociology, area studies, economics, political science, public policy, and women's and gender studies. It carries credit toward the minor in international and global studies (MIGS).

**Learning goals**

- Analyze contemporary social justice issues and unbalanced social power systems.
- Global Literacy – Gain an understanding of the degree to which forms of human difference shape a person's experiences of and perspectives on the world.
- This course satisfies a CCD goal in the SAS Core Curriculum, specifically:
- Analyze contemporary social justice issues and unbalanced social power systems.
- This course satisfies the following learning goal part of the International and Global Studies minor:

- Global Literacy – Gain an understanding of the degree to which forms of human difference shape a person’s experiences of and perspectives on the world.

**Required Text**

Smallman, Shawn & Kimberley Brown (2015). *Introduction to International and Global Studies* (2nd Edition). University of North Carolina Press. ISBN: 978-1469621654.

You will be able to purchase a copy of the book through the Rutgers bookstore or from a third party (Thriftbooks, Amazon, etc.).

Any additional readings will be provided in their respective modules on Canvas.

**Grading and submission policies**

The grading system is based on points you accumulate throughout the semester through five attendance quizzes, four assignments and two exams (a midterm and a final).

5 sporadic attendance quizzes will account for your attendance grade. These are to ensure a sense of engagement with our learning community.

Exams will be taken on Canvas, and you must use the Respondus Lockdown system. They will open on Canvas for twenty four hours, and should take no more than one hour to complete. We will not meet in class the day of the midterm.

Assignments will be spread throughout the semester. These will usually involve watching a short video or reading some additional material, all provided within the assignment on Canvas, to which you will respond in about 250-300 words (1-2 paragraphs). These assignments are designed to hone your skills in critical thinking and argumentation. All assignments are due Sundays at 11:59pm. We strongly suggest you draft your assignment in Word, Docs, or other word processing software and copy and paste your final draft into Canvas.

**Grading Evaluation**

60 points (15 points per assignment, 4 assignments throughout the semester)

5 points for attendance quizzes

15 points Midterm Exam

20 points Final Exam

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100 points total

**Grade Breakdown**

A	90-100%
B+	86-89.9%
B	80-85.9%
C+	76-79.9%
C	70-75.9%

D	60-69.9%
F	0-59.9

**Extension Policy:** If you need an extension on any of the assignments for any reason, let us know the Friday by 5 pm EST before the assignment is due (i.e. two days before it is due). You will be granted a one week extension, no questions asked, no documentation required. If you require a different arrangement, reach out to either one of us and we can work something out. Please note, however, that we do not respond to emails on weekends, and cannot grant extensions over the weekend. If there are extenuating circumstances, again, please reach out to one or both of us and we will move forward accordingly. Your health, your safety, and your well being are a priority to us as well as your learning in this course.

## Technology Requirements

For this course you will need access to a computer to complete the assignments and access important resources. We strongly suggest you ensure you have your Rutgers zoom account set up, particularly for office hour access. If you have technology issues, you can contact the Rutgers IT department at their toll free number 833-OIT-HELP or email the RU-New Brunswick [help@oit.rutgers.edu](mailto:help@oit.rutgers.edu). If you have a problem with Canvas, there is a help menu within Canvas which you can use to connect with their support staff.

**Technology in the classroom:** You may use your laptop to take notes during the lectures. Please keep all other activity on your computer or tablet for outside of class time. Cell phones may not be used in class.

## Our learning community

Some of the topics we will cover in this course are sensitive or heavy. In order to ensure a respectful and inclusive classroom space, it is important for all of us to engage in an open and communicative, respectful dialogue. Please refrain from personal attacks against other students or the instructors, and engage with course materials so that we might arrive at a conversation prepared to engage with one another generously.

All of us in this classroom exist within a complicated set of relations, which might have impact on our ability to meet the demands of being a student. Many of us are caregivers, are dealing with illnesses, work schedules, and current and personal events rooted in systemic oppression and personal weightiness. If at any point, you experience anything impacting your performance or ability to participate in this class, please reach out to us. Please also see the academic, health, and mental wellness resources on the syllabus as well as others searchable at <https://success.rutgers.edu/> for further support.

## Other Policies and Student Services

**Academic Honesty:** Students are expected to understand and act in accordance with the Rutgers Academic Integrity Policy. <http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers/>. Violations include: cheating, fabrication, plagiarism, denying others access to information or material, having someone else complete your coursework, and facilitating violations of academic integrity by others. Below are some resources on academic integrity, but please feel free to ask us if you have any questions.

**Resources for Students:** <http://academicintegrity.rutgers.edu/resources-for-students/>

General Academic Integrity Link: <http://academicintegrity.rutgers.edu/>

The Camden Plagiarism Tutorial (Interactive):

<http://library.camden.rutgers.edu/EducationalModules/Plagiarism/>

Consult Don't Plagiarize: Document Your Research! For tips about how to take notes so that you don't plagiarize by accident. [http://www.libraries.rutgers.edu/avoid\\_plagiarism](http://www.libraries.rutgers.edu/avoid_plagiarism)

**Library and Learning Support:** There are a number of resources available at Rutgers to support your success. Some at the Library include: Rutgers RIOT, Searchpath and RefWorks – you can find them at <http://www.libraries.rutgers.edu/tutorials> . You may also consider visiting the Learning Centers (<https://rlc.rutgers.edu/>) or Academic Advising for SAS students: <https://sasundergrad.rutgers.edu/advising/advising>

**Intellectual Property Rights:** Lectures and materials utilized in this course, including but not limited to videocasts, podcasts, visual presentations, assessments, and assignments, are protected by United States copyright laws as well as Rutgers University policy. As the instructor of this course, your instructors' copyright ownership. You are permitted to take notes for personal use or to provide to a classmate also currently enrolled in this course. Under no other circumstances is distribution of recorded or written materials associated with this course permitted to any internet site or similar information-sharing platform without my express written consent. Doing so is a violation of the university's Academic Integrity Policy. Similarly, these copyright protections extend to original papers you produce for this course. In the event that I seek to share your work further, I will first obtain your written consent to do so.

#### **Student Wellness Services:**

• **Bias Incident Reporting and Support (DICE):** <https://diversity.rutgers.edu> The Division of Diversity, Inclusion, and Community Engagement works to advance, promote and advocate for inclusiveness, diversity, and equity at Rutgers University. If you believe you are the victim of or a witness to an alleged bias incident, you may report the incident, in person or by phone, to the Dean of Students Office, Residence Life staff, or another member of the Student Affairs staff <https://diversity.rutgers.edu/resources/biasand-crisis-support>. Individuals may also report an alleged bias incident online at: <http://studentaffairs.rutgers.edu/for-students/bias/bias-incident-reporting/>

• **Counseling, ADAP & Psychiatric Services (CAPS):** (848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ <http://health.rutgers.edu/medical-counselingservices/counseling/>. University is stressful, particularly when you are juggling many courses, jobs, and family responsibilities – and everything has been dramatically compounded by COVID-19. CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

• **Crisis Intervention:** <http://health.rutgers.edu/medical-counselingservices/counseling/crisis-intervention/>

• **Report a Concern:** <http://health.rutgers.edu/do-something-to-help/> • Violence Prevention & Victim Assistance (VPVA): (848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/). The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

• **Disability Services:** (848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>. Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. The documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

• **Sexual harassment, sexual assault, dating or domestic violence, and/or stalking** may be reported using any of the following options: o Report to a Title IX Coordinator directly (a list of each campus's Title IX Coordinator is provided below). Such a report may be made at any time (including during non-business hours) via telephone or email, or by mail to the address listed for the Title IX Coordinator. o Report online, using the reporting form at <http://endsexualviolence.rutgers.edu/report-an-incident/> o Individuals may also report crimes of sexual violence to the Rutgers University Police Department.

## Course Schedule

### Week 1: Course Introduction

Wednesday, 9/7: Welcome to Global Awareness

Readings: Chapter 1, Smallman & Brown textbook

## UNIT 1

### Week 2: History and the role colonialism

Monday, 9/12: History, Narratives & Colonialism

Wednesday, 9/14: The Enlightenment, Race & Slavery

Readings: Chapter 2, Smallman & Brown textbook (and Chapter 1 if not already completed)

### **Assignment 1 due Sunday, 9/18 at 11:59 on Canvas**

### Week 3: Economic Globalization

Monday, 9/19: What is a global economy?

Wednesday, 9/21: Economic Aid

Readings: Chapter 3, Smallman & Brown textbook

### Week 4: Political Globalization

Monday, 9/26: **No Class Meeting for Rosh Hashanah**

Wednesday, 9/28: Political Globalization

Readings: Chapter 4, Smallman & Brown textbook

### **Week 5: Cultural Globalization**

Monday, 10/3: Cultural Globalization

Wednesday, 10/5: Culture and technology

Readings: Chapter 5, Smallman & Brown textbook

**Assignment 2 due Sunday, 10/9 at 11:59 on Canvas**

## **UNIT 2**

### **Week 6: Development**

Monday, 10/10

Wednesday, 10/12

Readings: Chapter 6, Smallman & Brown textbook

### **Week 7: Security**

Monday, 10/17

Wednesday, 10/19

Readings: Chapter 7, Smallman & Brown textbook

### **Week 8: Energy**

Monday, 10/24

Wednesday, 10/26

Readings: Chapter 10, Smallman & Brown textbook

### **Week 9: Migration & Borders**

**Monday, 10/31: MIDTERM, available on Canvas between 9 am 10/31 & 9 am 11/1**

Wednesday, 11/2: Migration and Borders

Readings: To be decided, available on Canvas.

### **Week 10: Global Health**

Monday, 11/7

Wednesday, 11/9

Readings: Chapter 9, Smallman & Brown textbook  
**Assignment 3 due Sunday, 11/13 at 11:59 on Canvas**

## **UNIT 3**

### **Week 11: Environment and Climate**

Monday, 11/14  
Wednesday, 11/16

Readings: Chapter 11, Smallman & Brown textbook

### **Week 12: Environmental Resources**

Monday, 11/21: Environmental Resources  
Wednesday, 11/23: No class, Thanksgiving break

Readings: None

### **Week 13: Globalized Food**

Monday, 11/28  
Wednesday, 11/30

Readings: Chapter 8, Smallman & Brown textbook

### **Week 14: Environmental Justice**

Monday, 12/5  
Wednesday, 12/7

Readings: To be decided, posted on Canvas  
**Assignment 4 due Sunday, 12/11 at 11:59 on Canvas**

### **Week 15: After globalization?**

Monday, 12/12: Has globalization ended?  
Wednesday, 12/14: Course wrap-up, midterm review

Readings: Chapter 12, Smallman & Brown textbook

**Final Exam will be on available on Canvas between Tuesday, 12/20 at 7pm and Wednesday, 12/21 at 7pm**